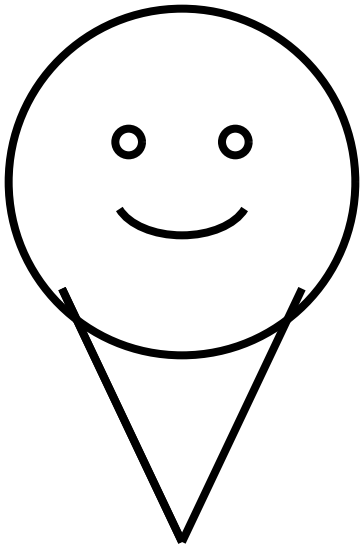
THE ICE CREAM MYSTERY!

Think • Solve • Learn • Stay Safe



Name: _____

I can make smart choices and ask for help!

1. Remember the Story

Answer in words or pictures.

Why did Ginger pause before taking the ice cream?

What did the seller ask the children to do later?

Why did Ginger and Jasmine decide not to go to the van?

Who did Ginger tell when she got home?

What did Ginger's parents teach her about checking first?

2. Put the Mystery in Order

Write 1–5 beside the events in the order they happened.

☐ Ginger tells her parents what happened.

☐ Bim reminds Ginger to check first.

☐ Ginger and Jasmine refuse and stay away.

☐ The children see an offer of free ice cream.

☐ The seller asks them to go to the back of the van.

3. Ice Cream Safety Scramble

Unscramble each word. Use the clue.

KCEHC = _____ Ask a trusted adult first

FESA = _____ Not in danger

NVA = _____ A vehicle the seller had

PLEH = _____ What you ask for

TRUST = _____ A grown-up you know helps

NRETSA RG = _____ Someone you don't know

4. Mystery Word Search

Find these words across, down, or diagonally.

N	**T**	**W**	**O**	**H**	**S**	**N**	**O**	**R**	**C**	**B**	**L**
D	**R**	**V**	**H**	**E**	**Z**	**C**	**E**	**E**	**V**	**I**	**L**
Z	**U**	**S**	**Y**	**L**	**T**	**G**	**C**	**H**	**E**	**C**	**K**
Y	**S**	**A**	**V**	**P**	**N**	**W**	**N**	**L**	**Q**	**P**	**T**
M	**T**	**F**	**W**	**I**	**B**	**B**	**E**	**S**	**A**	**Q**	**D**
T	**W**	**E**	**G**	**P**	**B**	**S**	**F**	**T**	**B**	**W**	**A**
S	**C**	**H**	**O**	**O**	**L**	**Z**	**N**	**B**	**J**	**N**	**F**
C	**J**	**F**	**D**	**C**	**T**	**B**	**A**	**V**	**V**	**A**	**N**
P	**A**	**R**	**E**	**N**	**T**	**N**	**R**	**A**	**Z**	**I**	**P**
K	**U**	**U**	**R**	**X**	**M**	**A**	**B**	**D**	**D**	**G**	**O**
H	**J**	**H**	**E**	**T**	**Q**	**M**	**I**	**M**	**T**	**Z**	**K**
W	**C**	**Q**	**U**	**C**	**X**	**E**	**M**	**W**	**B**	**A**	**E**

CHECK • SAFE • BIM • GINGER • PARENT • VAN • HELP • TRUST • NO • SCHOOL

5. What Is the Smart Choice?

Circle the best response in each situation.

A person you don't know offers you food.

- ■ Take it right away
- ■ Check with your trusted adult first

The person says toppings are behind the van.

- ■ Go look
- ■ Say no and stay with your group

Your trusted adult is not nearby.

- ■ Follow the person
- ■ Wait and check with a trusted adult

You made a safe choice and get home.

- ■ Keep it secret
- ■ Tell your parent/caregiver what happened

6. Safe, or CHECK FIRST?

Write S for a safe action or C for check first.

☐ Taking a snack your parent packed.

☐ Accepting food from someone you don't know without asking.

☐ Staying with friends and a teacher at a school event.

☐ Going behind a vehicle with someone when adults are away.

☐ Telling your parent what happened.

☐ Asking a trusted adult before leaving a supervised area.

7. Detective Ginger: Find the Clues

Use the episode to answer.

Clue 1: What made the ice cream offer tempting?

Clue 2: What changed when the other people left?

Clue 3: What words helped Ginger say no?

Clue 4: What did Ginger do after she got home?

8. Decode Bim's Safety Message

A=1, B=2, C=3… Z=26. Decode the numbers.

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3 - 8 - 5 - 3 - 11

____ ____ ____ ____ ____

Hint: This is what Ginger did before deciding.

Write the message: _____

Make your own secret safety message:

_____

_____

9. Make Your Own Ice Cream Mystery Comic

Draw the story in 4 scenes.

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1. The offer

2. Ginger pauses

3. Saying no / checking

4. Telling a trusted adult

10. Feelings Detective

How might Ginger feel at each moment? Choose or draw a face.

When she sees free ice cream

Happy Worried Confused Proud

When the seller says ‘back of the van’

Happy Worried Confused Proud

When she tells her parents

Happy Worried Confused Proud

After her parents praise her choice

Happy Worried Confused Proud

11. What Did Ginger Learn?

Finish each sentence. Talk with a trusted adult.

I should check first when…

I can say no by saying…

If someone asks me to go somewhere, I will…

After something confusing happens, I can tell…

One smart choice Ginger made was…

12. Practice Saying No

Practice with a grown-up. Use a clear voice and move toward safety.

FREE FOOD

“No, thank you. I need to check with my grown-up.”

COME TO THE VAN

“No. I’m staying here with my group.”

KEEP IT SECRET

“I need to tell my parent or teacher.”

Practice calmly. If danger is immediate, get away and seek help.

Parent & Teacher Discussion Guide

Episode 2 • 15-minute follow-up

Learning goals

Recognize an offer that needs checking; practice saying no; report to a trusted adult.

Ask

Why did Ginger pause? What made the van request different?

Clarify

The volunteer's identity did not make the children wrong to check first.

Practice

Role-play staying with the group, saying no, and telling a caregiver.

Reinforce

Children should not be blamed for confusing or unsafe situations. Adults are responsible for safety.

Adapt

Invite drawing or private answers; never require children to share personal incidents aloud.

Ginger's Episode 2 Safety Reminder

Cut out this card and keep it with your activity pages.

CHECK FIRST!

Stay with your trusted adult or group.

Say no if you are unsure.

Never go somewhere alone with someone without permission and a safety check.

Tell a trusted adult what happened.

I can pause • I can say no • I can check • I can tell